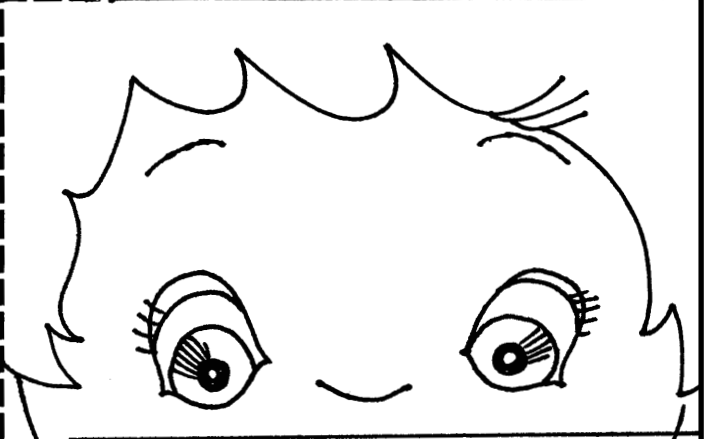
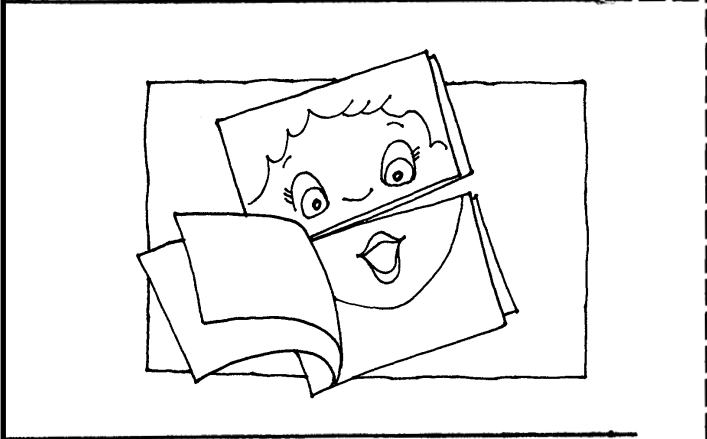
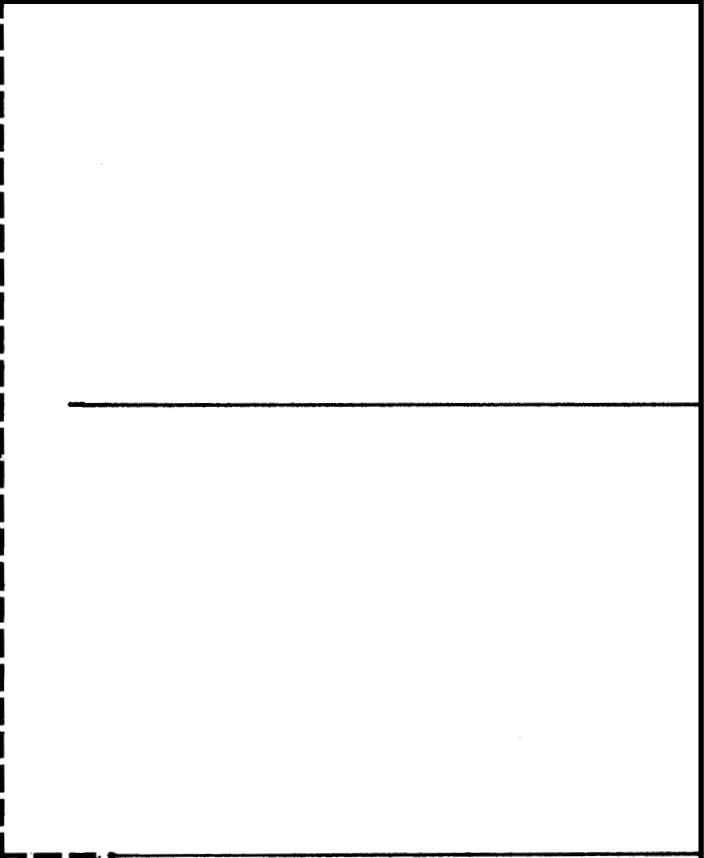
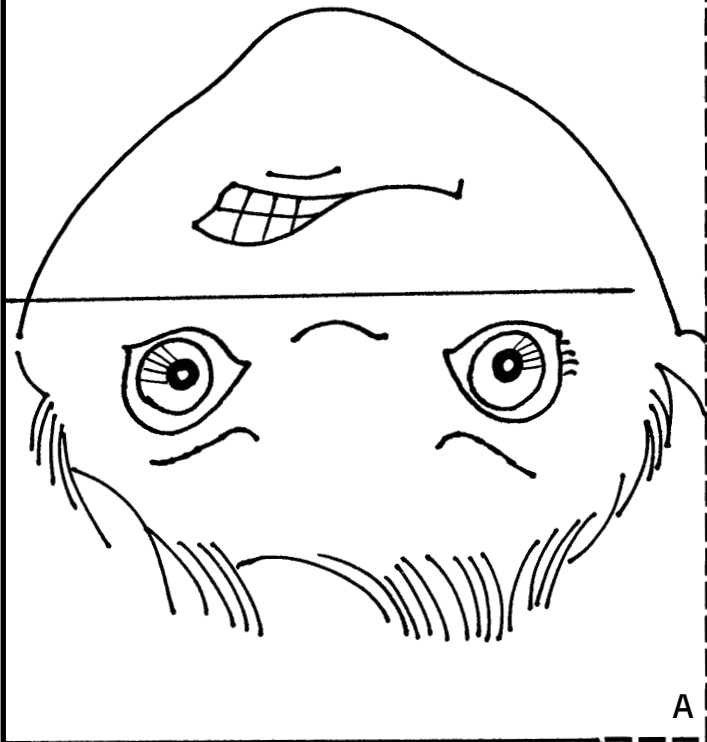




Early Bird Option for Lesson 1

Have the children punch out this basket and the apple on page 31. Have the children make more apples by tracing their apples onto paper. Then they cut out their extra apples. Ask the children to draw pictures or write words on their apples to show what they are thankful that God knows about them. Children might show they are thankful that God knows they need food, homes, clothes, bikes, skates, friends, family, and even apples they can pick in the fall! Show the children how to open the slits in their baskets. Have them insert their apples and tape them on the back side. Put the baskets on a class bulletin board with this title: "Thank You, God, For . . ."

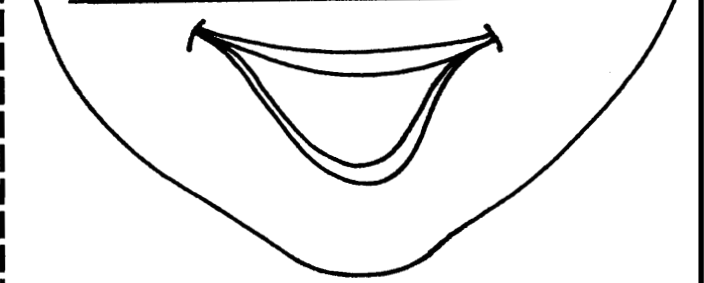
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FOR PARENTS

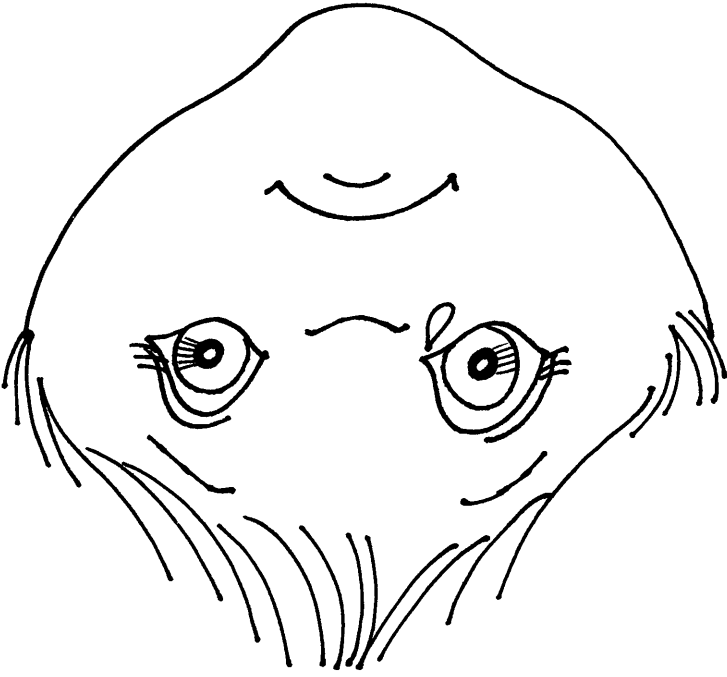
In class today your child heard that Jesus knew all about Nathanael, even before He met him (John 1:43-49).

At home this week, have your child show you how this booklet works. Enjoy playing with the different expressions, emphasizing the fact that Jesus knows how we feel all the time, whether we're happy, sad, afraid, or angry. Talk about things that make your child feel different ways, such as fights, storms, parties, and so on. Review the memory verse together: "This is how we know what love is: Jesus Christ laid down his life for us" (1 John 3:16).



**Jesus knows
all about us.**

1



- Talk about:*
- The Bible story telling how Jesus, God's Son, knew all about Nathanael even before He met him.
 - The fact that Jesus knows all about us, too.
 - How happy we can be that Jesus knows how we feel. We are important to Jesus.

- Show your class how to change the expressions on the faces by choosing different eyes to go with different mouths.
- Let your children color the eyes and the mouths, staple it after it is assembled.)
- Show your students how to fold the paper back on the short Line A, then on Line B to make a booklet. As they open the top and the bottom part of each page, they will fold the pages back along the broken lines. (*Hint:* the booklet will work better if you
- Remove the margins and open the six slits.

During class:

- Remove this page from the book.

FOR TEACHER

