

God Made My Face

Unit 1

Bible Words

"God made me"
(based on Genesis 1:27).

Possible Responses by Children During Unit 1

Children will

- know God made them.
- smile and/or clap hands; be happy to hear that God made them.
- sing or listen to songs about God making them.
- become familiar with the words "God" and "God made me."
- point to their eyes, ears, nose, and mouth.
- thank and praise God for making their eyes, ears, nose, and mouth.
- say, "God made me."

Especially for Older 2s and Younger 3s!

If you are teaching older 2s and/or younger 3s, you may want to substitute the Bonus Unit on the enhanced CD for one of the other units in this teacher guide. The unit is entitled "God Helped David."

Especially for Teachers!

Check out these helps on the enhanced CD:

- Health, Safety, and Security Information
- Helping Children Deal with Separation Anxiety
- Tips for Working with Toddlers and 2s
- Letters to Parents

Lesson

Bible Focus

Life Focus

Lesson 1

God Made My Eyes

Genesis 1:27;
Psalm 139:13-16

♥ God made my eyes.

Lesson 2

God Made My Ears

Genesis 1:27;
Psalm 139:13-16

♥ God made my ears.

Lesson 3

God Made My Nose

Genesis 1:27;
Psalm 139:13-16

♥ God made my nose.

Lesson 4

God Made My Mouth

Genesis 1:27;
Psalm 139:13-16

♥ God made my mouth.

Bible Background for the Teacher

Genesis 1:27 clearly states who made us—God, the creator of all. God made a man and woman in His own image. Being made in the image of God sets people apart from the rest of creation. People can think and make moral choices. Most important, people enjoy the great privilege of having a relationship with God, personally communicating with Him, loving Him, and worshiping Him. As you help young children learn that God made them, guide them to praise and thank Him. How pleased God must be to hear little voices say "God" and "God made me," or see a child clap his hands because he hears that God made him. And how pleased God must be to see *you* guiding little children to praise Him.

Keep in mind how God *made* the precious children in your class. God made young children with lots of curiosity and energy. They learn through their senses about themselves, others, what their world is like, and about God. All the suggested activities in this guide allow children to learn and discover through their senses. Your children will learn when you teach them like God made them!

HeartShaper Materials for Unit 1

Toddlers & 2s Resources

Enhanced CD

"Oh, I Love to Pat the Bible," Track 1

"God Made Me," Track 2

Sounds for Unit 1, Track 11

Quiet Instrumental Music, Tracks 7 and 8

Active Instrumental Music, Tracks 9 and 10

Family Together Time Take-homes, Issues 1–4

Reproducible Pages and Patterns

Visuals

Sheet 1 Unit 1 poster, *God Made My Face* book, Sheet 3 animal photos and peek-a-boo photos, Sheet 4 flowers and birds

Teddy the Bear puppet

God Made My Face (longer version)

Bible Time

Story for Unit 1

Life Focus

♥ God made my face.

Bible Words

"God made me"
(based on Genesis 1:27).



Based on Genesis 1:27 and Psalm 139:13-16

The Bible Time story, *God Made My Face*, can be told in two ways. (1) Use the shorter stories printed within the weekly lessons, or (2) Tell the story in its entirety each week. The entire story is printed below.

Bible Time can be done in a variety of ways. You can do Bible Time

- with individual children.
- with a few children at a time on carpet squares.
- with children on chairs at a table.
- with children in built-in seats in a table or in clip-on chairs.
- your creative way.

Encourage verbal children to sing the songs with you. Ask other teachers and helpers to sing too! The songs "Pat the Bible" and "God Made Me" are recorded on the CD.

Materials

Teddy the Bear puppet, hand mirror, Bible, empty paper towel tube, yellow piece of paper, artificial flower (spritz with a fragrance), feather, *Resources* CD Tracks 1 and 2, wrist bells or shakers, cut-up orange in a container, variety of foods, CD player

Sing this song several times as each child pets or hugs the **puppet**:

(tune: "The Farmer in the Dell")
I like to go to church,
I like to go to church.
With all the other boys and girls,
I like to go to church.

At the end of the song, clap and ask everyone to clap. **We're glad to be at church! We're glad you're at church today.** Hold the **mirror** in front of each child. **We're so glad __ is at church today. And we're so glad __ is at church today.** Do with each child using each child's name.

Show your **Bible** and ask, **What is this?** Encourage verbal children to say "Bible." **We love our Bible. Let's pat our Bible.** Hold the Bible in front of each child. Let each child pat the Bible while singing this song (recorded on Track 1) several times:

(tune: "Did You Ever See a Lassie?")
Oh, I love to pat the Bible,
the Bible, the Bible.
Oh, I love to pat the Bible,
for it is God's Word.

Our Bible tells us that God made you (point to children) **and me** (point to self). Sing the following song (recorded on Track 2) and encourage children to point to body parts:

(tune: "This Old Man")
God made me, God made me,
Thank You, God, for making me.
With my eyes, and ears,
and nose, and mouth.
Thank You, God, for making me.

Touch your eyes. Do this and encourage children to touch their eyes. **Close your eyes. Now open your eyes. God made your eyes!** Look at each child through the **tube** while singing this song:

(tune: "The Farmer in the Dell")
My eyes can see __ (child's name),
my eyes can see __ (child's name).
Thank You, God, for my eyes,
my eyes can see __ (child's name).

Show the **yellow piece of paper**. Ask children, **What color is this?** Encourage verbal children to respond. Let each child touch and look at the paper while singing this song:

(tune: "The Farmer in the Dell")
God made my eyes to see,
God made my eyes to see.
Thank You, God, for my eyes,
God made my eyes to see.

Bible Time Story for Unit 1 (continued)

God Made My Face

Play a peek-a-boo game with the children. Cover your eyes, then uncover your eyes and say, **I see ___ and I see ___**. Play this with each child.

God made our ears. Touch your ears. Now let's listen with our ears. Play Track 11 from the CD. After the first sound ask, **What was that?** There may be some guesses. The narrator will then say what the sound was. Repeat, **That was a lion!** Show lots of enthusiasm. Do this for each of the sounds.

Listen! What do you hear? Shake a *wrist bell or shaker*. Let each child shake it, or let children have their own wrist bells or shakers. As they shake, sing this song:

(tune: "The Farmer in the Dell")
God made my ears to hear,
God made my ears to hear.
Thank You, God, for my ears,
God made my ears to hear.

Collect the wrist bells or shakers.

God made our noses. Touch your nose. Now let's smell this *flower* with our nose. Let each child smell the flower while singing this song:

(tune: "The Farmer in the Dell")
God made my nose to smell,
God made my nose to smell.
Thank You, God, for my nose,
God made my nose to smell.

Show the *orange* in the container. Ask children, **What is this?** Encourage verbal children to respond. **This is an orange. You can smell it with your nose.** Let each child smell it while singing this song:

(tune: "The Farmer in the Dell")
God made my nose to smell,
God made my nose to smell.
Thank You, God, for my nose,
God made my nose to smell.

God made our mouths. Point to your mouth. Let's open our mouths real wide. Let's blow a *feather*. Show children how to do this. As children try to blow the feather, sing this song:

(tune: "The Farmer in the Dell")
God made my mouth to blow,
God made my mouth to blow.
Thank You, God, for my mouth,
God made my mouth to blow.

Let's touch our tongues. God made our tongues. We taste food with our mouths and tongues.

Sing the following song (recorded on Track 2) and encourage children to point to body parts:

(tune: "This Old Man")
God made me, God made me,
Thank You, God, for making me.
With my eyes, and ears,
and nose, and mouth.
Thank You, God, for making me.

The Bible says, God made me. Encourage verbal children to repeat the Bible Words with you and point to themselves.

Hold the *mirror* in front of each child as you say, **God made you ___.** ♥ **God made your face.** Do with each child using each child's name.

Fold your hands and encourage children to fold their hands. Pray, **Thank You, God, for making each one of us. Amen.** Encourage verbal children to say the prayer with you. They may say "thank You" or "God" or most of the prayer.

Have the *puppet* say good-bye as each child pets or hugs the puppet.

Activities for Babies 12 Months and Younger

If there are no babies in your class, copy and give this to a teacher who will use these activities with babies.

Unit 1

Bible Focus: Genesis 1:27; Psalm 139:13-16

Life Focus: ♥ God made my face.

Bible Words: "God made me" (based on Genesis 1:27).

Possible Responses by Babies: Babies will hear that God made them, smile, and be happy to hear about God making them.

Use these activities with individual babies to help them explore the theme, ♥ **God made my face**. The same activities can also be found on a poster in *Toddlers & 2s Resources*.

Hello God Time Pat the Bible

Help each baby pat the Bible as you say:

God made me! God made me!

The Bible tells me, God made me!

Say, **God made you _____** (use each child's name). **God made your eyes, ears, nose, and mouth.** Point to the baby's body parts.

Materials

Bible

Floor Time Peek-A-Boo

Gently place a colorful see-through scarf over a baby's head. Remove it when you say "peek-a-boo." Say this rhyme as you point to a baby's eyes:

Peek-a-boo, peek-a-boo.

God made two eyes for you!

Materials

see-through scarf

Hug and Hold Time Book of Babies

Hold a baby in your lap and help him turn the pages of a book. Pat the pictures of a body part in the book, then on the baby. Name the body part and thank God for each body part He made. Say:

Find the nose on the baby.

This is your nose.

Thank You, God, for making my nose.

Materials

book with pictures of babies

Hug and Hold Time "God Made Me"

Hold a baby in your lap and point to her body parts as you sing this song to the tune of "This Old Man":

God made me, God made me.

Thank You, God, for making me.

With my eyes, and ears, and nose, and mouth.

Thank You, God, for making me.

God Made My Eyes

1

Bible Focus: Genesis 1:27; Psalm 139:13-16

Life Focus: ♥ God made my eyes.

Bible Words: “God made me” (based on Genesis 1:27).

Heart to Heart

Our eyes are composed of over 2 million working parts. They can process 36,000 bits of information every hour and can see over 1,000 different shades of color. In a normal life span, our eyes will bring us almost 24 million images.

So, what do you see with your eyes? Do you only see fussy children, or do you see little hearts to help shape for God? Do you only see a messy room, or do you see precious children being happy at church? Do you only see stressed-out parents, or do you see families to whom you could be a blessing? Pray for eyes to see clearly—eyes to see your important ministry to the children you teach and their families.

Lesson 1 at a Glance

Activity Time

Use one or more of these activities to help children explore the theme, *God made my eyes*.

1st Hour

Activities for the Unit: poster, books and puzzles, song

Fun with Balls



Surprise Boxes



Materials

- **Resources** Sheet 1 Unit 1 poster, *God Made My Face* book, CD; other books and puzzles; CD player

- balls; laundry baskets, boxes, or containers

- small boxes, **Resources** Sheet 3 animal photos, glue

Extra Hour

Activity for the Unit: God Made My Face

“Look What God Made” Rhyme



Materials

- basket or box, dolls and toy animals

- a copy of *Family Together Time* Issue 1

Bible Time

Help children know that God made their faces, especially their eyes.

Bible Time can be done several ways and whenever best fits your schedule. See p. ___ for an explanation. If you do the longer story on pages 8 and 9, you will need more items.

- Teddy the Bear puppet, hand mirror, Bible, empty paper towel tube, yellow paper, **Resources** CD, CD player

Bible Time can be done several ways. If you do one of the other story options, you will need different items.

- Teddy the Bear puppet, Bible, mirror, CD player, **Resources** CD and *God Made My Face* book

Discovery Time

Use one or more of these activities to help children continue exploring the theme, *God made my eyes*.

Hide and Find



Jump High



Beautiful Eyes



Saying Good-bye or Transition to Extra Hour

- ball, sipper cup, book, block, etc.; pillowcase

- **Resources** Sheet 4 flowers and birds, hole punch, yarn

- reproducible p. 97, big crayons

- bubble solution and wand, *Family Together Time* Issue 1

Puppet Fun: God Made My Face

Flashlight Fun



Peek-a-Boo Pictures



I See Pretty Colors



Saying Good-bye

- Teddy the Bear puppet

- flashlight

- **Resources** Sheet 3 peek-a-boo photos, glue, poster board

- construction paper, scissors, glue

- *Family Together Time* Issue 1

Activity Time (25–30 minutes)

Life Focus

♥ God made my eyes.

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my eyes.**

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play soft music in the background.
- Lead each child to an activity.

Bible Words

“God made me”
(based on Genesis 1:27).

Activities for the Unit

Use these activities every week of this unit anytime during your session. Children will enjoy doing them each week.

Poster: Before class, hang the Unit 1 poster on a wall. Ask children to point to the boy’s eyes. Say, ♥ **God made our eyes. Can you point to your eyes?** Ask older children, **What can you see with your eyes?**

Books and puzzles: Use the *God Made My Face* book and other books and puzzles that show children God made. Look at books with interested children and help children do puzzles. Talk about how God made us.

“God Made Me” song: Play “God Made Me” from the CD. Sing with individual children or small groups. Encourage children to point to body parts.

Fun with Balls

Guide children to toss balls into containers. Ask, **Where did the ball go? Let’s look with our eyes and find the ball.** Say, **There it is!** Encourage verbal children to respond, **There it is!** Say, **I see the ball. Do you see it? ♥ God made our eyes so we can see things.** Say the Bible Words, **God made me.** Encourage verbal children to say them with you.

1s will enjoy tossing balls into containers and looking for them.

2s will do the above and say the Bible Words.

Surprise Boxes (Keep to use in Lesson 2.)

Before class, press out the figures and glue one inside each box. Encourage children to open the boxes and look at the pictures. Ask, **What do you see?** Encourage verbal children to respond. Say, ♥ **God made your eyes so you can see ____.** Ask children to point to their eyes. Say, ♥ **God made your eyes. God made you and God made me.** Ask verbal children to say the Bible Words with you.

1s will open the boxes, look inside, and may close boxes.

2s will do the above, name the pictures, and say the Bible Words.

Materials

Resources Sheet 1 Unit 1 poster, *God Made My Face* book, CD Track 2; other books and puzzles; CD player



Materials

balls of different sizes; laundry baskets, boxes, or other containers



Materials

small boxes with lids, *Resources* Sheet 3 animal photos, glue



Transition to

Bible Time

Use a cleanup song or signal and transition to Bible Time. See “Tips About Bible Time” in the narrow column on the next page.

Life Focus

♥ God made my eyes.

Bible Time (shorter version: 5–10 minutes)

Use this Bible Time or the longer version found on pages 8 and 9 to help each child **know that God made my eyes.**

Materials

Teddy the Bear puppet, hand mirror, Bible, empty paper towel tube, yellow paper, *Resources* CD Tracks 1 and 2, CD player



Tips About Bible Time

Bible Time can be done in a variety of ways. You can do Bible Time with individual children, with a few children at a time on carpet squares, with children in chairs at a table, with children in built-in seats in a table or clip-on chairs, or your creative way.

Encourage verbal children and other helpers to sing the songs with you!

The songs "Pat the Bible" and "God Made Me" are recorded on the CD.

Expert Tip

Steve Alley reminds us that most learning for young children is through the senses.



After children have gathered for Bible Time, sing this song several times as each child pets or hugs the *puppet*:

(tune: "The Farmer in the Dell")

I like to go to church, I like to go to church.

With all the other boys and girls,

I like to go to church.

At the end of the song, clap and ask everyone to clap. **We're glad to be at church! We're glad you're at church today.** Hold the *mirror* in front of each child. **We're so glad ___ is at church today. And we're so glad ___ is at church today.** Do with each child using each child's name.

Show your *Bible* and ask, **What is this?** Encourage verbal children to say "Bible." **We love our Bible. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing this song (recorded on Track 1) several times:

(tune: "Did You Ever See a Lassie?")

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God's Word.

Our Bible tells us that God made you (point to children) **and me** (point to self). Sing the following song (recorded on Track 2) and encourage children to point to body parts:

(tune: "This Old Man")

God made me, God made me,

Thank You, God, for making me.

With my eyes, and ears, and nose, and mouth.

Thank You, God, for making me.

Touch your eyes. Do this and encourage children to touch their eyes. **Close your eyes. Now open your eyes. ♥ God made your eyes!** Look at each child through the *tube* while singing this song:

(tune: "The Farmer in the Dell")

My eyes can see ___ (child's name),

My eyes can see ___ (child's name).

Thank You, God, for my eyes, my eyes can see ___ (child's name).

Show the *yellow piece of paper*. Ask older children, **What color is this?** Let each child touch and look at the paper while singing this song:

(tune: "The Farmer in the Dell")

God made my eyes to see, God made my eyes to see.

Thank You, God, for my eyes.

God made my eyes to see.

Play a peek-a-boo game with the children. Cover your eyes, then uncover your eyes and say, **I see ___ and I see ___.** Play this with each child. **The Bible says that God made me.** Encourage older children to repeat the Bible Words with you and point to themselves.

Hold the *mirror* in front of each child as you say, **God made you, ___.**

♥ **God made your eyes.** Do with each child. Pray, **Thank You, God, for**

making our eyes and for making us. Amen. Encourage verbal children to say "thank You" or "God." Have the puppet say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Life Focus

♥ God made my eyes.

Do these activities with individual children or a few children at a time to help children continue exploring the theme, **God made my eyes.**

Hide and Find

Before class, place the items in a pillowcase. Ask a child to reach inside and pull something out. Ask, **What do you see?** Encourage verbal children to respond. Say, **I'm glad ♥ God made your eyes so you can see __. God made you and God made me.**

1s will pull out an item and listen to you name it or possibly name it themselves.

2s will do the above, name the item, and say the Bible Words.

Jump High (Leave up during Unit 1.)

Before class, press out the flowers and birds from the resource pack. Punch a hole in each and tie with yarn. Hang the flowers and birds from the ceiling in your room. Or hang them from a dowel rod to hold over the children's heads. Leave up during Unit 1.

Sing the song "They're Way Up High" to the tune of "Twinkle, Twinkle Little Star." **See the flowers they're way up high. Jump to reach them, high, high, high. See the birds they're way up high. Jump to reach them, high, high, high.**

Encourage children to look at the flowers and birds and jump to try to reach them. ♥ **God made your eyes so you can see the pretty flowers and birds. God made you and God made me.** Ask verbal children to name colors they see.

1s will enjoy jumping. Some may only be able to bounce.

2s will do the above and name colors.

Beautiful Eyes

Before class, make copies of page 97. Give each child a copy of page 97 and a crayon that matches his eye color. **God gave you __ eyes.** As children color, say, **Thank You, God, for giving __ beautiful __ eyes.** Encourage children to look at each other's eyes. Write each child's name and eye color in the spaces provided. ♥ **God made your eyes. God made you and God made me.** Encourage verbal children to say the Bible Words.

1s will enjoy scribbling and looking at other children's eyes.

2s will do the above and say the Bible Words.

Saying Good-bye

For children who are leaving, give parents craft activities and *Family Together Time* take-homes for Lesson 1. Tell parents something their child enjoyed. Tell each child, **Good-bye. See you next time!**

Materials

familiar items such as a ball, sipper cup, book, block, toy animal, etc.; pillowcase



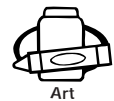
Materials

Resources Sheet 4 flowers and birds, hole punch, yarn (optional: dowel rod)



Materials

reproducible p. 97, big crayons (make sure you have blue, brown, black, gray, and green)



Transition to [Extra Hour](#)

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Blow bubbles. **Do you see the bubbles? ♥ God made your eyes so you can see!**
- Encourage children to lie down and pretend to sleep. Do it with them. **Time to wake up! Open your eyes! ♥ God made your eyes.** Repeat as long as children are interested.

Life Focus

♥ God made my eyes.

Extra Hour Activity and Bible Time (25–35 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, **God made my eyes**.

Bible Words

“God made me”
(based on Genesis 1:27).

Materials

basket or box containing a few dolls and toy animals

Materials

a copy of *Family Together Time* Issue 1



Materials

Teddy the Bear puppet,
Bible, mirror, CD player,
Resources CD Tracks 1
and 2, and *God Made My Face* book



Tips About Bible Time

Bible Time can be done in a variety of ways. You can do Bible Time with individual children, with a few children at a time on carpet squares, with children in chairs at a table, with children in built-in seats in a table or clip-on chairs, or your creative way.

Encourage verbal children and other helpers to sing the songs with you!

The songs “Pat the Bible” and “God Made Me” are recorded on the CD.



Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers/rest room time.
- Continue activities from the 1st Hour and/or do the following activities:

Activity for the Unit God Made My Face

Let a child choose a doll or animal. Ask the child to point to the toy’s eyes. Then ask the child to point to his eyes. Say, ♥ **God made your eyes so you can see**. Say several times, **God made you. God made me**. Ask children to say, **God made me**.

Active Play “Look What God Made” Rhyme

Do the rhyme from *Family Together Time*. Do the actions slowly and invite children to do them too.

Use a cleanup song or signal and transition to Bible Time. See the “Tips About Bible Time” in the narrow column.

Bible Time

Use this Bible Time, the one found on page 13, or the longer version found on pages 8 and 9.

Sing this song several times as each child pets or hugs the *puppet*:

(tune: “The Farmer in the Dell”)

I like to go to church, I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. **We’re glad to be at church! We’re glad you’re at church today.** Hold the *mirror* in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do with each child using each child’s name.

Show your *Bible* and ask, **What is this?** Encourage verbal children to say “Bible.” **We love our Bible. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing this song (recorded on Track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read the story to the children from the *God Made My Face* book, showing the pictures. Emphasize that God made eyes. Sing the following song (recorded on Track 2) and encourage children to point to body parts:

(tune: “This Old Man”)

God made me, God made me,

Thank You, God, for making me.

With my eyes, and ears, and nose, and mouth.

Thank You, God, for making me.

The Bible says, God made me. Encourage older children to repeat the Bible Words with you and point to themselves. Hold the *mirror* in front of each child as you say, **God made you, ___.** ♥ **God made your eyes.** Do with each child. Pray, **Thank You, God, for making us. Amen.** Have the *puppet* say good-bye as each child pets or hugs the puppet.

Extra Hour Discovery Time (20–25 minutes)

Life Focus

♥ God made my eyes.

Do these activities with individual children or a few children at a time to help children continue exploring the theme, **God made my eyes**.

Puppet Fun God Made My Eyes

Use Teddy the Bear puppet. Go to individual children with Teddy or to small groups of children. **Hi! My name is Teddy. I'm so happy to see you today. Would you like to pet me?** Let children pet and hug Teddy. **I'm happy to see ___.** Use each child's name.

I can see you with my eyes. ♥ God made my eyes. Can you point to my eyes? Can you point to your eyes? Thank You, God, for making my eyes. Thank You, God, for making me!

Flashlight Fun

Show children the flashlight. **A flashlight helps us see when it is dark.** Tell the children you are going to dim the lights. Then shine the flashlight and ask the children to follow the light as you take a short walk around the room.

Ask children to point to their eyes. **♥ God made our eyes to see. God made me.** Encourage verbal children to say the Bible Words. For additional fun, shine the light on an object and ask, **What do you see with your eyes God made?** Encourage verbal children to respond. **Yes, that's a ___.**

1s will follow the light and point to their eyes.

2s will do the above, name objects they see, and say the Bible Words.

Peek-a-Boo Pictures (Keep to use in Lesson 3.)

Before class, press out the pictures, fold on the dotted lines so the pictures are inside, and glue the folded pictures to the poster board.

Put the poster board on the floor or on a table and encourage one child at a time to lift a flap and look at a hidden picture. **What do you see?** Encourage verbal children to respond. **It's a ___.** ♥ **God made your eyes so you can see ___.**

Thank You, God, for making our eyes. Thank You, God, for making me. Ask verbal children to say the Bible Words.

1s will enjoy lifting the flaps and looking at the pictures.

2s will do the above, may name what they see, and say the Bible Words.

I See Pretty Colors

Before class, cut an assortment of shapes in different colors. For each child, write on white construction paper "God made my eyes." Give each child a paper and some shapes. Put some glue onto each child's paper and encourage each child to press the shapes onto his paper. **I see Ethan pressing a red circle on his paper. ♥ God made our eyes to see all the pretty colors.** Ask verbal children to name the colors.

1s will enjoy pressing on shapes and listening to you name colors.

2s will do the above and may name some colors.

Materials

Teddy the Bear puppet



Materials

flashlight



Materials

Resources Sheet 3,
peek-a-boo photos,
glue, poster board



Materials

construction paper
in a variety of colors,
scissors, white
construction paper, glue



Saying Good-bye

Give parents copies of *Family Together Time* for Issue 1 and craft activities their child may have done. Tell each child, **Good-bye. See you next week!**