

## LESSON 1 OVERVIEW

LEARNING SEGMENT	MATERIALS NEEDED	PREPARATION
<b>SUNDAY SCHOOL</b>		
<b>WELCOME TIME</b>		
	Attendance charts #1054 Attendance seals #1073 Offering container (church shape, if possible)	
<b>GUIDED PLAY TIME</b>		
<i>(from first child's arrival to 35 minutes into the session)</i> Choose the activity or activities best suited for your class.	<b>BLOCKS AND TOYS:</b> Large building blocks; toy buildings (e.g., house, school, barn) <b>BOOKS AND PUZZLES:</b> Books and puzzles that picture churches; pictures of churches, houses, stores; church matching game (see p. 6) <b>HOUSEKEEPING CENTER:</b> Kitchen equipment; dolls with blankets and coats <b>GOD'S WONDERS:</b> Small stained-glass window or picture; kaleidoscope	Make the game as directed on page 6.
<b>BIBLE TIME</b>		
<i>(12–15 minutes)</i> "David Plans God's House" (2 Sam. 7:1–17; 1 Chron. 28:11, 12) "Let us go into the house of the LORD" (Ps. 122:1).	<b>Preschoolers Sing and Say</b> Picture 05-1 and songsheet from packet #1105 Church pictures from books and puzzles center	Include a picture of your own church.
<b>HANDWORK TIME</b>		
<i>(10–15 minutes)</i>	Lesson 1 and crown, scroll, and tub of scrolls seals from handwork books Picture 05-1 from packet #1105 Crayons	Remove Lesson 1 and the seals from each child's book. Complete a sample handwork page.
<b>CLEANUP TIME</b>		
<i>(15 minutes)</i> Includes using the rest room.		
<b>EXTENDED SESSION</b>		
<b>RELAXATION TIME</b>		
<i>(15–20 minutes)</i>	Paper cups and napkins Apple slices or raisins; water Tape or CD of organ music; tape or CD player	
<b>GUIDED PLAY TIME</b>		
<i>(15–20 minutes)</i>	See Sunday School lists for the play center(s) you plan to use.	
<b>STORY TIME</b>		
<i>(12–15 minutes)</i> "Eric's Cousin Finds the Church" (Eric story)	<b>Preschoolers Sing and Say</b> Picture 05-1, Eric doll figure, vinyl stick-on 05-V1 (Bible), and songsheet from packet #1105 Picture of your church	To make a figure to represent John, use transparency markers to draw a face and clothes on the reverse side of an extra Eric.
<b>ACTIVITY TIME</b>		
<i>(15–20 minutes)</i> Church sign	Pattern 05-P1 (church sign) from packet #1105 Tan construction paper; white typing paper Green crayons Flower seals Felt-tip pen; pencil Scissors; glue sticks; stapler	Trace pattern 05-P1 onto folded construction paper, placing dotted line on the fold; cut out. Cut typing paper into 4½" x 2¼" pieces (two for each child). On each piece, print your church name and times for services. Complete a sample project.
<b>CLOSING TIME</b>		
<i>(10 minutes)</i> Puzzle; songs	<b>Preschoolers Sing and Say</b> Songsheet from packet #1105 Church matching puzzle (see p. 6) Today's take-home card for each child and theme and verse cards for parents Each child's Sunday School handwork page and church sign	

September 3, 2006

Lesson 1

# David Plans God's House

*2 Samuel 7:1–17; 1 Chronicles 28:11, 12*

## Lesson Theme

King David saw a need and planned for God's house.

## Desired Response

Children will know that a church building looks different from other buildings.

## Bible Verse

"Let us go into the house of the LORD" (Ps. 122:1).

## Teacher's Meditation

David's desire for the house of the Lord is expressed in 1 Chronicles 22:5: "The house that is to be builded for the LORD must be exceeding magnificent, of fame and of glory throughout all countries: I will therefore now make preparation for it." God's dwelling place today is the body of each believer. How are we doing in keeping the "temple" in good repair?

During this week, read and meditate on these Scripture passages: 1 Corinthians 6:18–20; 2 Samuel 7:1–17; 1 Chronicles 28:11, 12.



## SUNDAY SCHOOL

### W E L C O M E T I M E

This may be Promotion Sunday in your church. Have names on the attendance charts; prepare all play centers and materials ahead of time. As new children arrive, take time in greeting them. Help each child place a cornstalk/pumpkins seal over the 1 on his attendance chart. Older children may be able to find their own names. The charts should be hung at the children's eye level so they can easily reach them. This quarter the offering container could be a church bank. Direct the children in depositing their offering.

New children need to see familiar toys today so the room will not seem scary. If a child is reluctant to leave his parents, a teacher needs to take the child, hold him, and encourage the parents to leave. Once the reluctant child sees the toys and becomes interested in the activity, he will stop crying. Often it is hard for parents to leave and let you

handle the child. Assure them that if the child continues to cry, you will come and get them.

Plan to have a slower schedule today. You may not be able to do everything you normally do until the children get used to the routines of the 2s and 3s class.

**G U I D E D P L A Y T I M E**

(from first child's arrival to 35 minutes into the session)

Choose the activity or activities best suited for your class.



Have the blocks and toy buildings available for the children.

**BLOCKS AND TOYS**

Today we want to build a church. Stephen, is this a church? (*Point to the barn.*) No, that doesn't look like a church. Let's build a church with a tall, pointed steeple on top.



Display the books, puzzles, and pictures. Have the matching puzzle available.

**BOOKS AND PUZZLES**

Here are some pictures of churches. Church is a special place. Is this a picture of a church? No, it looks like a home.

Show various pictures. Let the children sort them into two piles: churches in one pile, other buildings in the second pile. Older children may point out the differences.



This center may be quite popular today. New children in the class may not have played with a stove and dishes before. Guide children to think about getting ready to go to church. Suggest they make breakfast.

**HOUSEKEEPING CENTER**

Emily is making breakfast for her family. Her family is going to church today. Todd, could you help wash the dishes so we will be ready to leave?



Allow the children to look at the changing colors of the stained glass, or hold the picture to the sun. If your church has stained-glass windows, talk to the children about them. If your church does not have them, show the children a picture of a church with stained-glass windows.

**GOD'S WONDERS**

Debbie, see the pretty colors this picture makes when I hold it up to the sun? Sometimes pretty colors and pictures are in church windows.

You will need extra time today to encourage the new children to put away the toys and gather for Bible Time. Sing “A Helper I Will Be” (PSS, 52) to make pickup time more fun. You will need to show the children how you want them to put away the toys. The teacher who will be telling the story should be at the story area, ready for the first child. Remember that little ones are not used to sitting still for a story. Keep Bible Time brief and active.

## B I B L E T I M E

(12–15 minutes)



Use the song “I Am Glad You’re Here Today” (songsheet) as the welcome song this quarter.

### CONVERSATION AND SONGS

**I really am glad to see everyone today. It makes me happy to see you in church. It makes God happy to see you here too.**



Sing “Praise Him, Praise Him” (PSS, 75).

**I have some pictures of churches. We know they are churches just by looking at the outside of the building.**

Show several pictures of churches. Include a picture of your own church. Point out steeples, bells, church signs, crosses, and stained-glass windows.

**This is a picture of our church. We go to \_\_\_\_\_ (name your church).**

Repeat the name of your church often during the morning. Three-year-olds should be able to recognize a picture of the church.

### BIBLE VERSE AND SONG



Open your Bible to Psalm 122:1 and read, “Let us go into the house of the LORD.” Explain that today we call “the house of the LORD” our church. Allow each child to hold the Bible while you repeat the verse.

**Church is a special place where we learn about God. Our Bible verse tells us about our church.**



Sing “This Is God’s House” (PSS, 23).

Remind the children that today we call God's house the church.

**BIBLE STORY**

We have been talking about churches this morning. The Bible tells us about a king who wanted to build a special place where people could learn about God. I want you to sit quietly and listen to the Bible story.



Sing "I'll Sit So Quietly" (songsheet) to prepare the children for the story.



Tell the story "David Plans God's House" (2 Sam. 7:1-17) from your open Bible. Display picture 05-1 when indicated.



The Bible tells us about King David. King David was a good king. King David loved God.

One day King David said, "I live in a nice house made of wood. The people worship God in a tent. They should have a nice building for the worship of God."

King David thought about God's house. He wanted to build God's house very much. He knew it should be very beautiful.

God told King David that he would not be able to build God's house, but he could plan it.

As King David thought about God's house, he wrote down his plans. (*Show picture 05-1.*) King David drew pictures of how God's house should look. He drew where the walls would be. He planned where each window went. King David drew pictures of the doors and the decorations in God's house.

King David enjoyed planning God's house. It made him happy to know the people would have a beautiful building in which to worship God.

King David wanted the people to be able to say "Let us go into the house of the LORD."

**SONG AND BIBLE STORY REVIEW**



Sing stanza 1 of "God's House" (songsheet).



Let the children take turns pointing to King David in picture 05-1; then sing stanza 1 of "God's House" again.

King David wanted God's house to be a special place. King David wrote down all his plans. Can you point to King David in the picture?

## PRAYER

I am glad King David planned for God's house. Today we call God's house the church. I am glad we can come here to learn about God. Let's fold our hands and thank God for our church.



You will need to help new children prepare for prayer. Encourage them to close their eyes and listen while you pray.

## H A N D W O R K T I M E

(10–15 minutes)

Our picture today looks like the Bible story picture. (*Display your handwork sheet.*) I will hang the big picture here by our table so you can see it.



Distribute the Lesson 1 handwork page to each child. Have the children color King David, the table, and chair. Assist the children in putting the crown seal on David's head.



**What does King David need on the table? He needs a scroll on which to draw pictures of God's house.**

Assist the children in putting the scroll seal on the table. Also put the tub of scrolls seal on the floor. As you print each child's name on his paper, repeat the Bible verse.

## C L E A N U P T I M E

(15 minutes)



The children may be restless by this time. While one teacher takes the children to the rest room, another teacher may supervise activities, such as looking at books or working puzzles. Use the church matching puzzle as well. Make sure each child washes his hands.

Cleanup Time should "bridge the gap" between SUNDAY SCHOOL and EXTENDED SESSION. Make any necessary changes in personnel at this time, but strive for continuity between the two hours. If any children leave at this time, be sure they have their handwork pages and take-home cards.

## EXTENDED SESSION

### RELAXATION TIME

(15–20 minutes)



It will take a few Sundays for the new children to understand that they must wait until all are served and you have thanked God before they may eat. You may have to remind several children not to eat or drink until all are ready. Having a helper or two at this time will make it a smoother time.

Guide each child in making a fist and tucking his thumb under his fingers. Show the children how they can make a singing mouth by moving their thumbs up and down. Explain that grown-ups sing in big church. Have the “mouths” sing “Praise Him, Praise Him” (PSS, 75) with you.

Play tape or CD of organ music.

**King David may have eaten apples and raisins while he planned God's house.**

**Grown-ups sing in big church. Let's make our “mouths” sing “Praise Him, Praise Him.”**

**Grown-ups also hear organ music in big church. Let's listen to some organ music.**

### GUIDED PLAY TIME

(15–20 minutes)

Two-year-olds will need more play time than older children, but learning can still occur. While you build the church with blocks or look at the stained-glass picture, repeat the Bible verse or sing stanza 1 of “God's House.” When a child finishes the church matching puzzle, repeat the Bible verse to him.



### SPECIAL ACTIVITY

If you have enough helpers (one adult for each three or four children), take the children to the parking lot and grounds of your church. You want children to see things that show that this building is a church (e.g., steeple, bell, stained-glass windows, cross, church sign).

**What is the name of our church? That is right. This sign tells people the name of our church. Our church is a special place.**

## S T O R Y T I M E

(12–15 minutes)



## SONGS

Sing several familiar songs, such as “Praise Him, Praise Him” (PSS, 75) and “Jesus Loves Me” (PSS, 59).

## BIBLE VERSE AND SONG

Show the picture of your church.

**This is our church. It is a special place. We come to church to learn about God and to think about Him.**



Open your Bible to Psalm 122:1.

**The Bible says, “Let us go into the house of the LORD.” Can you say the verse with me?**

Give each child an opportunity to hold the Bible and repeat the verse with you.



Sing “This Is God’s House” (PSS, 23).



Display picture 05-1.

## BIBLE STORY REVIEW

**Do you remember the king’s name in our Bible story? King David loved God. He wanted to build a beautiful place where the people could worship God. King David drew pictures of what the building would look like. He planned where the rooms would be and how the doors would look. King David wanted this to be a very special building. King David loved God very much. Today we call God’s house the church.**



## SONG AND PRAYER

Sing stanza 1 of “God’s House” (songsheet).

**I want to thank God for our church. Let’s fold our hands and close our eyes. You listen quietly while I pray.**



Pray briefly, thanking God for your church.

## STORY



Tell the story “Eric’s Cousin Finds the Church.” Use the Eric doll figure (and John

**This is our story friend Eric. He is just your size. He likes to go to Sunday School and church too. I want to tell you a story about Eric and his cousin John.**

figure, if you made one) and vinyl stick-on 05-V1 (Bible) when indicated.



Eric's cousin John was visiting Eric. It was Sunday morning. Eric and John were going to Sunday School. Eric took his Bible (*add Bible to Eric's hand*). The boys got into the car with Eric's family. John had never been to Eric's church. John looked out the car window.

"Is that your church?" asked John as they passed a building with a flag and lots of mailboxes.

"No," said Eric. "That's a post office. You mail letters there. Our church has a big parking lot and a sign out front."

"I see it!" shouted John, pointing to something.

"That's a shopping mall," said Eric, "not our church. Our church is red brick with big tall windows."

Soon John thought he saw the church again. This time it was the library building. It had a parking lot, a sign, red brick, and big tall windows. It wasn't Eric's church.

"There is our church," said Eric, pointing out the window.

Now John could see the church. "It looks like my church at home," he said.

"I'm glad my church is special," said Eric. "And I'm glad you can go to church with me."



Sing "This Is God's House" (PSS, 23).

## SONG

## A C T I V I T Y T I M E

(15–20 minutes)

When we were outside, we saw our church sign. What did it say? (*Have children repeat the name of your church.*) That sign tells people that this is a church. It also tells them what time church starts. (*Show your completed project.*) Today we will make a church sign. You may give this to a friend so he will know when church starts. Maybe your friend would like to come to church with you.



Distribute a copy of pattern 05-P1 (church sign) to each child. Have the children use green

crayons to color the grass area at the bottom of both sides of the sign. Allow them to place flower seals on the grass. Guide the children in gluing the typing paper on both sides of the sign. Bend the grass tabs and staple them together so the sign will stand up. Be sure each child's name is on his sign.



05-P1

## C L O S I N G T I M E

(10 minutes)



One teacher should gather all the children's belongings together and place them near the door. (If you have cubbyholes or crates or empty ice cream bins, each child's items can be stored in one place.) That teacher stays at the door and answers it as parents arrive. She quietly gets the child from the group activity, gives him his take-home items, and assures him she will be looking for him next Sunday. The group activity should continue, even though children leave it as their parents arrive. Keep even the last child occupied until his parents arrive.

### GROUP ACTIVITY

Use the church matching puzzle at this time. Give each child a piece of the puzzle. Let the children take turns putting the puzzle together. You can work the puzzle more than once, as each child will enjoy having a different piece. Sing the songs about the church that were introduced today.

## L O O K I N G A H E A D

Gather the materials you will need for SUNDAY SCHOOL and EXTENDED SESSION. See the lesson overview on page 18. Make arrangements for the tour during Sunday School Guided Play Time.